

Who's afraid of the big, bad wolf?¹

1. All kinds of nonsense

Let's read the poem together! In this poem there are some references made to some well-known fairy tales. Can you name these?

All kinds of nonsense



Mirror, mirror on the wall Who is sleeping after all in a castle in the tower above? Who gets her dress from a dove?

Who lets her hair down or promises a frog a golden crown? She takes off with Toto to an unknown land, where hatter and hare walk hand in hand.



A human child, a friend of a panther and a bear Or a prince who has got a body of diamonds and gold to share. A siren who dreamt of the world of men. Can she sing? Yes, she can!

Once upon a time some kids flew in the air. The boy didn't age, but they didn't care. A girl fell in love with an ugly beast, He turned back human and there was a splendid feast. Boots were given to a tiny cat, Hanzel, caught by the witch, didn't want to become fat.

So read this sheer nonsense and use your imagination. I'll listen to the fairy tales you'll find with fascination.

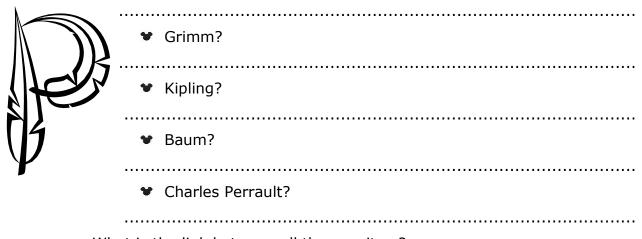
¹ Red., *Timtim*, internet, 2010-12-21

⁽http://www.timtim.com/drawing/view/drawing_id/2695)

2. What do you know of...

Which of these people do you know? What is he/she famous for?

Lewis Caroll?



What is the link between all these writers?

.....

.....

3. The glass slipper: Fairy tale vocabulary.

3.1 Word search

Have a look at the following word search. Can you find the hidden words?

castle coach crown dress fairy godmother kingdom piglets prince princess pumpkin slipper stepsisters wand witch wolf wand



ZGHZZ В Е WGZ νн ΑН G Ν В Х D 0 US QAC F S F Е R C ΟR S Т Ν Ρ Е Р Ρ ΗV Ι U GWC Ι PGNH А Α V Α А А Ρ D XGXO Ι Х D Ν D ХОВ UORMRR Y R Ι S С Е E Ρ Ρ L Т L Υ GΗ Ι Ν Ι R Х V G Y L F U J L С Ι F Ν V В U Ι Ν Ν Μ 0 0 G ZG Μ G С В J S F S Т Ν U С U Т Ρ В J U Ρ ΑU Е S Ρ Ν L L OBMRGD Е Х Ρ Е Ζ S Ζ WF D V C Ρ K W B S Т D Н U Х Ι Т М Ρ Х Ν Ι Н S Μ S Т Е Ρ S Ι S Т Е R S 0 Н С Ν Y Α G Т 00 Т J Т U Υ ХКН L Μ Ν W F Ζ Ρ D S С Т WF Ι С WF С ΜV G Κ С Ρ SΗ А Ζ J WΙ ΧD В Т Н R С F F 0 Ι U S Ι F Ζ Υ ΧΜΕ Ζ G L Ν S F Υ В WΜ D Ρ 0 F 0 S S V Е L J R Ρ OAS 0 K D Т V G U CROWND Ζ С В Ζ RWH U S L Q L 0 Т F КС ΚUΑ С Т NGCOE U Ρ Κ WQ Е Ν MRNRH Υ Ρ Μ Ρ U Ρ Κ Ι Ζ 0 V Μ Ν R 0 ΖN Т VRXGLRUNA J Υ L Α Ι WJ D X V G W D R G M W P ΤU BZDF D Κ Ρ D Write down the translation of the words which you don't understand.

.....

3.2 Who's who?

Match the following words with the correct pictures.







Mermaid

Queen of hearts

Beast

Evil stepmother

Cheshire cat

Sleeping Beauty





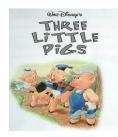


3.3 The narrator has got the hick-ups...

Can you unscramble the word, which the narrator is trying to say. Then try to complete the sentences by filling in those words.

- ♥ tihcw
- ♥ bestak
- mthereopst
- ♥ kidgomn
- windegd
- 👻 gmaci

3.4 Three little pigs.²



The storywriter of this text was horrified by the big bad wolf standing on his doorstep. He fled, but he left behind his papers. When he came back, he found out that the wolf had entered his house and made a complete mess of his notes.

Can you help him reorder the story? Underline the past simple in each sentence and name the infinitive.

- a The big bad wolf was hungry and when he saw that small little piglet, he ran after it.
- b The second one fabricated a cabin out of wood and after his work was done he sat in front of his home, feeling quite pleased with his home.
- c When he was ready he tried to warn his brothers about that evil creature, but they didn't listen.
- d Once upon a time there were three little piglets.
- e He tried to enter the house by climbing into the chimney, but the piglets had lit the fire.
- f The two others said that that home was not strong enough.
- g But the cleverest of all constructed a home, made of bricks. He had heard the rumours about the big bad wolf.
- h They decided to built their own home and they took off to find a nice spot to live.
- i Both piglets hurried to the house made of bricks.
- j It smashed his door, but the wolf blew once and the house was destroyed.
- k One of them built a house of hay, since he was lazy and didn't work too hard.
- I When the wolf got there he blew and he blew, but the house didn't collapse.
- m The piglet ran to the wooden house, but the same thing happened.
- n They were save and all of them lived happily ever after.

² Picture taken from : RED., *Barbie Princess cartoon gallery*, internet, 2011-02-03 (http://barbieprincesscartoon.blogspot.com/2009/04/three-little-pigs-animated-short-films.html)

Α	В	С	D	Ε	F	G	Η	Ι	J	Κ	L	Μ	Ν

3.5 I'm not larger than a thumb!³

Use the correct verb in each sentence. Don't forget to use the past simple.

to call - to wish -to lie - to see - to begin - to be - to hear

Once upon a time there was a lady, who couldn't have children. One day she upon a star that her only wish could come true. A fairy her prayer and she a small flower seed on the windowsill. After a couple of months, the woman had a beautiful flower and when it to bloom, she that there was a small creature in it. Since that tiny girl wasn't larger than her thumb, she her Thumbelina.

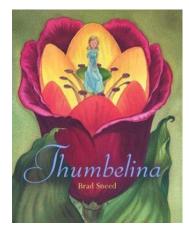
4. Enter the world of fairy tales.

Have a look at the fairy tale world. There are four corners on the map, which all have to do with one of the skills of English: speaking, viewing and listening, reading and writing. You have to choose one assignment per corner, which you have to do.

In the grid below you have to fill in the title of your assignment. Every time you are ready you go to the teacher to hand it in and to have your paper signed. When you're ready with one assignment you can move on to the next one. Pay attention to the remarks made in the grid, before you start working on your assignment.

Reading		Assignment:					
remarks score		Grade given by the teacher:					
correctness of answers	1-2-3-4-5	Comments of teacher:					

³ Picture taken from : RED., *Goodreads*, internet, 2011-02-03 (http://www.goodreads.com/book/show/563757.Thumbelina)



Vocabulary/ grammar	1-2-3-4-5	
расе	1-2-3-4-5	

Speaking		Assignment:
remarks	score	Grade given by the teacher:
расе	1-2-3-4-5	Comments of teacher:
pronunciation	1-2-3-4-5	·····
grammar	1-2-3-4-5	
compensation	1-2-3-4-5]
techniques		
creativity	1-2-3-4-5	

Listening/vie	wing	
		Assignment:
remarks	score	Grade given by the teacher:
pace during exercise	1-2-3-4-5	Comments of teacher:
vocabulary	1-2-3-4-5	
grammar	1-2-3-4-5	

correctness of answers	1-2-3-4-5	

ore	Grade given by the teacher:						
2-3-4-5	Comments of teacher:						
2-3-4-5							
2-3-4-5]						
2	-3-4-5						

5. Fairy cupcakes.⁴

Here you can find a recipe to create your own fairy tale cupcakes. Ingredients⁵

- ♥ 2 1/4 cups all purpose flour
- ♥ 1 1/3 cups sugar
- 3 teaspoons baking powder
- ♥ 1/2 teaspoon salt
- ✤ 1/2 cup shortening
- 1 cup milk
- 1 teaspoon vanilla
- 2 large eggs

Easy Cupcake Recipe Directions

Preheat oven to 350 degrees. Line cupcake pans with paper liners.



⁴ KATHLEEN, *Sint Lutgardis*, internet, 2011-01-31 (<u>http://www.site4school.net/stlutgardis/?q=blog/katleen</u>)

⁵ RED, *Cupcakerecipes.com*, internet, 2011-02-01 (<u>http://www.cupcakerecipes.com/easyrecipe.htm</u>)

- Combine flour, sugar, baking powder, and salt in a large mixing bowl. Add shortening, milk, and vanilla. Beat for 1 minute .
- Add eggs to the mixture. Beat for 1 minute. Scrape bowl again. Beat for 1 minute 30 seconds until well mixed.
- Spoon cupcake batter into paper liners until 1/2 to 2/3 full.
- Bake for 20 to 25 minutes or until toothpick inserted in center comes out clean.
- Cool 5 minutes in pans then remove and place on wire racks to cool completely.
- Once cupcakes are completely cooled, frost with your favorite frosting recipe or decorate as you desire.

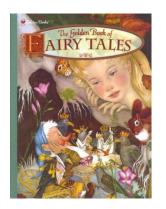
a Speaking

Be a playwright and actor! (assignment for several people)



Are you a great storyteller?

- Have a look at the material on the fairy tale world.
- Choose a fairy tale.
- Reform it in order to make it suitable for a play.
- If it is a long fairy tale, you can select an interesting part.



- Can you still recall your favourite fairy tale?
- Make a mind map on which you write the characters, the setting, what happens,...
- Then tell your story to the group.

Improvisation!



- ♥ Pick one card out of the pack of cards.
- On this card you can find some information about your character.
- In groups of four students try to improvise and create your own story, based on the characterisation.

You're a mean woman, who isn't afraid of bullying the girl you hate. You're good looking, but you're voice is shrill and sharp.

Queen: You're a charming	Baby dragon: You're a small creature	Princess: You are a joyful
You're a charming woman, with lots and lots of charisma, but you are grieved by the loss of your daughter.	who wants to be loved by someone. You like giggling a lot.	person, who loves animals and the people around her. Still, you often feel alone and you feel like you don't have anyone to talk to.
Fairy:	The troll:	Son of the evil witch:
You love to help people who need support. You are quite a clumsy fairy. You have a faint voice, but when you're angry you can yell a lot.	You are an ugly beast and your inside is even uglier. You love eating people.	You're an arrogant guy, who thinks the best of himself. You love your mommy very much.
who need support. You are quite a clumsy fairy. You have a faint voice, but when you're angry you can yell a	and your inside is even uglier. You love eating	who thinks the best of himself. You love your



⁶ PLESSERS, P., *UP-cantorij*, internet, 2011-02-07 (http://www.kuleuven.be/up/personeel/gebedvieringmeditatie/weekendliturgie/upcant orij.html)

- Write your own rap song, based on a fairy tale
- Then perform it for the teacher and the group.

b Viewing/listening

The Princess and the frog.



- Have a look at an extract from The Princess and the frog.
- In what way is this story different from the original story? (theme, main characters,...)

Our Dienep	
PRINCESS	
<u>neco</u>	

	۷	Who	are t	the n	nain	char	acte	ers ir	1 the	e film	?				
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Give some characteristics of Prince Naveen and Tiana.

Tiana	Naveen

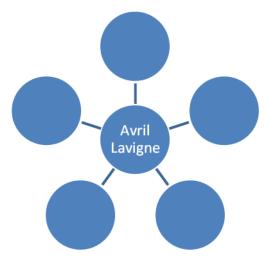
What do Naveen and Tiana teach each other?
 What do you think that Mama Odie wants Tiana and Naveen to find, when she is singing the song?
 Will Naveen marry Lottie? What do you think?

Sing-along

- Listen to the following songs. (CDs: Beauty and the Beast, Simply Musicals, Pure Disney)
- Who sings these songs?



- Which song do you like best?
- ♥ Look at the picture of the following song.
 - \rightarrow What do you think of? Complete the mind map.



 \rightarrow Now listen to the song. Is this a happy song? Why (not)?

.....

Create your own fairy tale ending.



- ♥ Have a look at the trailer of "Tangled" on youtube.
- ♥ What do you think the story will be about? How will the story end?

.....

- Now have a look at the beginning of the film.
 - \rightarrow Why does mother Gothel keep Rapunzel locked away in the tower?

.....

- Think of a good ending for the film. Can you draw it?
- c Writing

Write your own fairy tale.

- Try to invent your own fairy tale.
- You can find some inspiration in fairy tale books.
- You can use your own imagination to create your own story.
- Make sure that it is not an existing story.
- Tip: You can use your own life as a basis for your fairy tale.

Acrostic poems

- Choose a fairy tale.
- Acrostic poems are poems of which the first letters of each line form a word. At first you have to decide which word you want to use and then you have to build sentences which start with the letters of that word. Each sentence has to do with that word.
- Have a look at the following example. Do the same for your fairy tale.



Cinderella was a happy girl, who was loved by her parents.
In the same year as her mother died, her father remarried.
Not only did she get a stepmother, but she got two stepsisters as well.
Driselda and Anastacia used Cinderella as their maid.
Every day she had to do household chores, such as sewing...
Rumour reached the house that the prince was looking for a wife.

Every animal did his best to help Cinderella with her dress.

Lovely she looked on the dance, wearing glass slippers.

Looking for the girl he loved, the prince came to Cinderella's house.

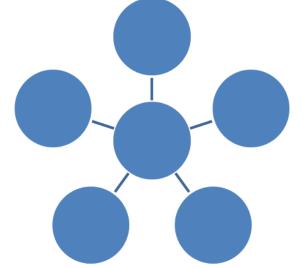
After he noticed that it was her shoe, he took her to his palace.

Writing within a given framework.

- Pick a theme or a character of a fairy tale.
 - e.g. love, betrayal, hate, sorrow, regret,...

Evil witch, princes and princesses,...

- Write a poem about it.
- First make a mind map
- Use the following structure:
 - \rightarrow Ing-form + noun
 - \rightarrow A + noun
 - \rightarrow Ing-form + noun



- \rightarrow I + verb
- \rightarrow Place (in...)
- \rightarrow Comparison (like...)
- \rightarrow Noun + to be + as + adjective
- \rightarrow As + noun
- \rightarrow And +verb
- \rightarrow Like a + adjective + adjective + noun
- \rightarrow Noun + place
- \rightarrow And I + verb
- \rightarrow Possessive pronoun + noun
- \rightarrow And + verb
- \rightarrow Because
- \rightarrow Give a reason
- Surf the net to find a picture which goes with your poem or design a background yourself.



d Reading

Biography

- Choose a fairy tale of the Brothers Grimm.
- Complete the following questionnaire about your character.

This is a biography of

This character appears in (which fairy tale)

1. Write a short biography of your character. (Parents, family, were he/she lives,...)

.....

2. Can you give some characteristics of this fairy tale figure? (What does he/she look like?, How does he/she behave?,...)

.....

3. What is the role of this character in the story? Give a short explanation.

.....

Draw your fairy tale character, the way you picture him/her.

Fairy tale book report

Choose one fairy tale from the books displayed. Complete the following questionnaire about your story. 1. What's the title of your story? 2. Who is the author? 3. Describe the setting of the story. 4. Who are the main characters? 5. What happens in the story and what does the hero do about it? 6. How does the tale end?

Drawing

In groups

- Choose a text.
- Have a look at the text. Read it through.
- Divide the text into several parts.
- Each one of you chooses a part, which he has to draw.
- Collect your drawings. You should have the entire text in images.