

### Assessment criteria for the mind map /20

	<b>Poor 0-1</b>	<b>Fair 1-2</b>	<b>Good 2-3</b>	<b>Excellent 3-4</b>
<b>Extent</b>	Few items, no clue of topics	Most relevant concepts only	All basic concepts with some details	All basic concepts with full details
<b>Depth</b>	Very shallow: one or two levels	Several levels for some topics; shallow for others	Several levels with good balance between different topics	Topics divided into lots of finer levels in a clear & continuous fashion
<b>Logical thinking, subdivision &amp; clarity</b>	No clear logic; wrong subdivision of concepts or no subdivision	Different concepts clearly sorted; some links and interrelations marked	Different concepts clearly sorted; several links and interrelations identified	Clear and easy to understand representation with links and interrelations on various levels identified; systematic refinement of concepts to various levels
<b>Originality</b>	Common presentation copying the structure of the source materials	Based on the structure of the source materials with some own ideas	Own way of expressing concepts and details based on the research task	Own way of expressing ideas based on the research task; going beyond the source material
<b>Description of discussion</b>	No account or just a couple of sentences	Short account of the group discussion	Short account of group discussion and some observations of the experiences of others	Well-written account of the group discussion; many personal observations of the experiences of others

