

Step 2: research

Now that you know what you are going to research, you need to plan your work.

But first, you need to know what we expect from you :

- **A list of new sources of information : bibliography**
 - o Hard copy resources: monolingual and bilingual dictionaries, encyclopedias, textbooks, newspapers, magazines, reference books, reviews, ...
 - o Digital resources : on line dictionaries, the web, CD's, TV and radio, DVD's ...
 - o Reality: people you can ask for extra material...

List all your sources according to the bibliography norms (see Stapstenen)

- **An essay** of minimum 10 pages, including illustrations in which you answer your main research question and the sub questions. (1 pupil answers at least 1 sub question)
- **a vocabulary list** : select one (or two) text(s) that contain(s) a lot of interesting and new vocabulary.
 - o Highlight 10 words and explain their meaning in that particular context, in English. (*)
 - o Select 5 words to make a picture dictionary with. (**)
 - o Select 5 words for which you can give a good synonym. (***)

(*) Use good on line dictionaries like www.ldoceonline.com,
<http://www.interglot.com> or www.m-w.com/dictionary.

You can also type **define:** in your *Google* search box (the English version!), followed by the word you need to know. *Google* will give you a definition of that word.

(**) Use *Google images*

(***) Use <http://www.lexipedia.com>

- an **oral presentation**

→ List the tasks needed and divide the work by **filling out contract** => Process evaluation 2 (/10). Hand in your mind map and research plan by **4 February 2014**.

CONTRACT : RESEARCH PLAN

GROUP MEMBERS :

DATE:

Name	Task	Feedback
We are going to give each other feedback on :		(date)
We are going to finish our work on 4 February 2014		
criteria for evaluation :		
Criteria	Remarks	Marks
Correct grammar and spelling		/2
Balance of the workload		/2
Covers all essential topics		/3
Topics are equally important		/3

Signed by the group

Signed by the teacher